

From neurons to neighborhoods: The science of early childhood development ^[1]

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Shonkoff, Jack P. & Phillips, Deborah A. Editors; Committee on Integrating the Science of Early Childhood Development, Board on Children, Youth, and Families

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AVAILABILITY

Available in print for order (see SOURCE) and online for browsing.

Full book online ^[2]

How can we use our burgeoning knowledge to assure the well-being of all young children, for their own sake as well as for the sake of our nation? Drawing from new findings, this book presents important conclusions about nature-versus-nurture, the impact of being born into a working family, the effect of politics on programs for children, the costs and benefits of intervention, and other issues. The committee issues a series of challenges to decision makers regarding the quality of child care, issues of racial and ethnic diversity, the integration of children's cognitive and emotional development, and more.

Region: United States ^[3]

Tags: child development ^[4]

Source URL (modified on 27 Jan 2022): <https://childcarecanada.org/documents/research-policy-practice/01/02/neurons-neighborhoods-science-early-childhood-development>

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